

NPQ flex

Develop a culture of teacher excellence across your organisation through the reformed NPQs.

Click here for more information about <u>NPQ</u> reforms.

www.cefel.org.uk/npq/





In terms of impact on students, [the NPQ has led to] a reflective and metalogical approach. With my team, a positive outlook on supporting each other within the school curriculum and wider school life expectations

- NPQ Participant





What is NPQFlex?

The Church of England NPQ Flex model provides a unique opportunity for teachers and school leaders to develop their leadership expertise in a local context within their organisation.

Through the NPQFlex approach, participants will complete the NPQ in your school/MAT setting alongside their colleagues.

NPQFlex is an appropriate route for a school or MAT to deliver to colleagues within their organisation.

The benefits of adopting an NPQFlex approach include:

- Contextualised discussion and reflection from core learning to own school/MAT.
- Developing shared understanding and language across staff.
- Learning alongside peers from your school/MAT
- Delivered by leaders in your school, with local knowledge.
- You can utilise directed time to deliver the taught sessions to eliminate the requirement for cover.

HOW DO PARTICIPANTS LEARN?

Every NPQ is delivered through a series of 'teaching cycles'. The specialist NPQs are delivered across 4 teaching cycles, and the leadership NPQs are delivered across 5. Within each teaching cycle participants will:

- Attend an 'ACTIVATE' webinar per unit.
- Complete a self-study module per unit.
- Attend one 2-hour coaching session per teaching cycle.
- Attend a face-to-face session per unit, focussed on role-specific knowledge application.

MODELS OF DELIVERY

The NPQFlex delivery can be approached in two ways:

Model 1 – All participants attend nationally delivered webinars alongside a national cohort. Coaching and face-to-face APPLY sessions will be delivered by coaches and facilitators from the school/MAT. Nationally delivered webinars are scheduled and facilitated by the CofE team and take place on Zoom.

Model 2 – All phases of the teaching cycle are delivered 'in house' by facilitators and coaches from the school/MAT, including the webinar sessions. This model is only recommended where the school can demonstrate the capacity and expertise to deliver all aspects of the programme.





Can I deliver NPQs in my organisation via NPQFlex?

To deliver Church of England NPQs via the Flex route, you will be required to complete a process of due diligence.

This will involve demonstrating and explaining the school/MAT capacity and experience to deliver the NPQ(s) in line with DfE and Church of England requirements.

Your school/MAT will need to have an OFSTED rating of GOOD or better to facilitate the NPQs (where you have an OFSTED rating or Requires Improvement or Inadequate, you would need to agree in advance with the identified Delivery Partner whether they can provide facilitation capacity.

The process of due diligence will need to be completed before an NPQ course offer will be made available for applications.

WHAT RESOURCES WILL WE NEED?

To deliver the NPQs in your organisation effectively, you will need to:

- Identify suitable facilitators and coaches who will receive full training from the Church of England.
- Identify administration capacity to mark participant attendance and monitor engagement.
- Identify a senior member of staff to act as "NPQFlex lead" to oversee the organisation, delivery and quality assurance of the NPQ(s) you will deliver.

HOW MUCH WILL IT COST TO DELIVER?

Full funding is available for all NPQs for statefunded schools and state-funded 16-19 institutions in England.

See <u>www.cefel.org.uk/npqfunding/</u> for latest information on eligibility.

You will receive a 'per participant' fee for participants recruited onto your chosen NPQ(s).

You will work in partnership with a regional delivery partner who will hold a Quality Assurance role.



