

⊕ THE CHURCH OF ENGLAND  
**FOUNDATION FOR  
 EDUCATIONAL  
 LEADERSHIP**

The Church of England  
**Professional  
 Qualification  
 for Headship**

(CofEPQH)

*“Leadership is  
 the capacity to  
 transform vision  
 into reality.”*

Warren G. Bennis, founding chairman of the Leadership  
 Institute at the University of Southern California

**The Church of England Professional  
 Qualification for Headship provides a  
 unique opportunity to grow as a leader.**

Rooted in the Church of England’s vision for  
 education, this programme provides rigorous  
 preparation for leading a school for the first time, or  
 getting ready to take on a new challenge.

**You will develop your ability and confidence as a  
 leader who is known for:**

- the pursuit of wisdom, knowledge and skills
- building trust and embodying hope
- strengthening relationships and working collaboratively
- leading diverse teams with dignity and respect

**Is this programme for me?**

**The programme may be right for you if you:**

- lead or seek to lead a Church of England school
- identify with the Church of England Vision for Education as a basis for educational leadership in other contexts
- are an aspiring Head currently in a leadership role
- are early in your career as a Head or have not yet had the opportunity to develop your leadership skills
- work in either a primary or secondary school

The programme will provide scope for deep thinking, application, improvisation and creativity for all in the school community. As a leader of a Church of England school or somebody whose practice and leadership resonate with Christian values, we want you to experience “life in all its fullness.” (John, 10:10) and enable your staff and children to do the same.

**What will I learn?**

**Through this programme you will strengthen your leadership capability. Specifically, you will increase your confidence to:**

- 1 Know yourself as a Leader** – know what motivates you and how you can play to your strengths.
- 2 Create a culture of Excellence** – establish habits and practices that create the conditions for exceptional teaching and curriculum excellence to develop children’s wisdom, knowledge and skills.
- 3 Lead teams with Dignity and Respect** – tackle sensitive issues and have difficult conversations with dignity and respect to have maximum impact.
- 4 Be a Community Builder** – work in partnership with the church and community so that all in the community live well together.
- 5 Enable children to Build Character** – find new ways to develop your children in the key attributes that are central to a Christian life and which employers value.
- 6 Build your Organisation** – strengthen your school’s capability and capacity by managing people, resources and risks.



*"The course has helped me find my way of doing things. It's been really rich to see that there are different models of leadership and not just one way of leading well."*

*"Since I've started I've been appointed Head of School which I don't think I would have had the confidence to take on otherwise."*

## What will I learn about?

- Leading with integrity and using your values in your decision making. You will develop the skills and confidence to make authentic decisions, both strategically and day to day. You will learn the art of leading other leaders and stakeholders too.
- Your personality, values, and leadership characteristics through examining different styles of leadership models/frameworks. You will grow as a reflective practitioner, giving you the tools to support your own personal, vocational and professional development.
- How your leadership can be courageous, graceful and wise in the context of the Christian narrative, virtues and theological wisdom. "Whoever wants to become great among you must be your servant" (Mathew 20:26)
- Managing change with integrity. You will learn to lead and implement change with the church and in other contexts.
- The nature and purpose of education including how to lead and inspire excellent teaching, and ensure that your staff and students live the church's vision of life in all its fullness.
- Strategies for exploring your own educational philosophy. You will develop an improvement plan and explore the added value of being a Church of England or community school, or academy if this is appropriate to you.
- Education policy and strategy in the light of the Church of England vision for education (including SIAMS and Ofsted). You will learn how to manage finance, staff and curriculum and will develop the organisational capability to take risks. You will investigate how to effectively support others in their personal, vocational and professional development.
- Inclusive learning environments from around the world where all can flourish and which fully address the needs of all pupils.
- Working with and leading communities. There will be a focus on the place of children in the community. You will also become skilled in creating partnerships, including the church community and governors to facilitate school improvement.

## When does the programme start?

The programme will run from January 2018 to Summer 2019, in the North (Leeds, Liverpool, Carlisle), South East (Rochester, Chichester, Canterbury), South West (Bath and Wells, Truro, Exeter), and Midlands (Leicester, Southwell and Nottingham, Derby, Lincoln).

## How will it be delivered?

- Three two-day residentials run by expert facilitators and trainers with an excellent background in education and schools
- Action learning sets
- Two school visits, one of these an extended seven day placement
- Mentoring by experienced education professionals
- Access to expert tutors to support your completion of assignments
- Webinars to support each module
- Residential learning events will include times of collective worship and reflection

*“One of the amazing things about this programme has been the shared experience and shared expertise, and working with people going through a similar transition as you”*

*“It’s through the Church of England so it gives you that really holistic vision of what ‘life in all its fullness’ can mean to me and how I can encourage others to understand this throughout my school.”*

## How will I be assessed?

You will undertake two separate projects; in one you will lead a whole-school change intervention and in the other you will design an action plan to meet resourcing and capability needs during a placement in another school.

In both assessments you will have the opportunity to apply the Church of England’s vision and new skills to affect real change.

As well as a written requirement, you will be assessed using a variety of different techniques including presentations to various audiences such as governors.

## How to apply

The application process will be online by 9th October and will close on 15th November.

**Details are available at:** [www.cefel.org.uk](http://www.cefel.org.uk)

- 1** You will need the approval of your Trust CEO or Chair of Governors if you are a serving headteacher, or your headteacher if you are a senior leader
- 2** You will need to identify a person to act as your mentor who will need to be approved by your Trust CEO or Chair of Governors if you are a serving headteacher, or your headteacher if you are a senior leader

Please note that if you work in a Church of England School the Diocesan Director of Education’s office will be asked to support your application and approve your mentor.

## Cost

The cost of the programme is £1,950 +VAT payable either on enrolment or in two instalments.

Please note: we are being accredited as an NPQH provider and are currently subject to this contract being awarded.