

Programmes

Church of England Professional Qualification for Headship (CofEPQH)

Cohort 4 Programme Overview

How are the learning events structured?

Cohort 4 starting in January 2021 will primarily be delivered virtually to ensure we can run the programme smoothly throughout the uncertainty we are currently facing.

There are a range of different types of activities that learners will take part in as follows:

Webinars

Every module will be introduced in a large group webinar where a focus will be introduced and a guest speaker will bring the topic to life.

Programme briefings, for example about assessment information, will also be delivered as webinars. Participants engage with the facilitators and each other using Chat in a webinar.

Evening interactive virtual workshops

Three modules will each be completed in a 3 x 90 minute virtual workshop format. Participants will choose between completing these modules in a 5pm or 8pm group, both on Wednesday evenings. In these sessions, participants will engage in group activities, break out room discussions and personal reflection.

One day virtual learning events

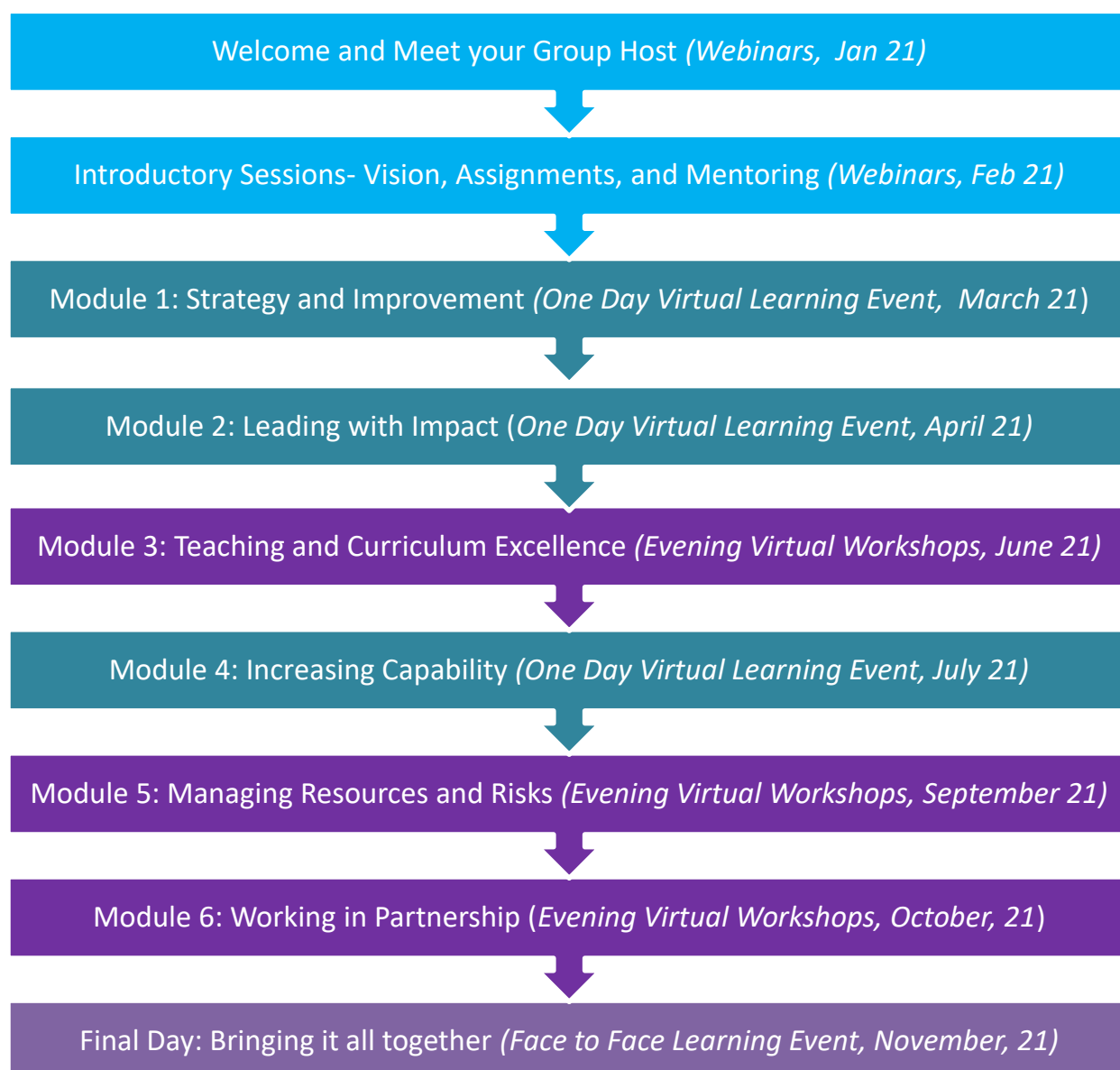
Three modules will be completed in a one day virtual workshop format, held from 9am- 4pm on Fridays. Feedback from current participants is that being able to take time out of school to fully emerge over a whole day enhances the quality of learning. Sessions will begin with reflection, and will include a variety of individual activity, group activity and large group inputs.

Action Learning Sets

Participants will be grouped into Action Learning Sets of 4-6 people that are geographically close to each other. These groups will meet up multiple times throughout the programme for both group coaching and to meet with their group host for small group tutorials. These meetings may take place to face to face or virtually as is possible.

Final Celebration of Learning event

In November we shall come together face to face (if possible) to apply how our learning will help in the First 100 days of Headship whilst also benefitting from the inspiration of some high profile guest speakers.



What themes are explored in each module?

Module 1: Strategy and Improvement (One Day Virtual Learning Event, March 2021)

We will explore and learn about:

- The Church of England Vision for Education and the resources we have to support it including Called, Connected, Committed;
- Learning and reflecting on leadership using 360⁰ feedback;
- the implications of changes in the external and strategic environment;
- Deploying critical thinking and statistical and data analysis tools, techniques and concepts;
- Best practice in collaborating with the governing board (more information in our online modules);
- Integrated curriculum and financial planning (ICFP) – supported with online material and DfE training material;

Module 2: Leading with Impact (One Day Virtual Learning Event, April 2021)

We will explore and learn about:

- The effectiveness of different models of leadership, drawn from schools and non-school contexts, including the distribution of accountability and responsibility;
- Research into, and examples of, the leadership of change, drawn from a range of schools and non-school contexts;
- Research into, and examples of effective succession planning
- How to adapt or tailor leadership styles to lead effectively
- Success in the assessments (supported by online material)

Module 3: Teaching & Curriculum Excellence (Evening Virtual Workshops, June 2021)

We will explore and learn about:

- Educating for Wisdom, Knowledge and Skills and Educating for Life in All its Fullness;
- Hope and Aspiration in the curriculum;
- A range of domestic and international research into, and examples of, the leadership of teaching including identifying a range of appropriate and relevant options for growing excellent teaching in schools
- Designing, leading, implementing and evaluating an evidence-based change programme that improves pupil progress;
- The benefits, characteristics and examples of high-quality curriculum programmes;
- Tools and techniques to improve teaching quality across several schools
- Research into, and examples of, whole-school improvement strategies in relation to curriculum design, pupil progress, attainment and behaviour;

Module 4: Increasing Capability (*One Day Virtual Learning Event, July 2021*)

We will explore and learn about:

- Performance management, appraisal, misconduct and grievance systems;
- How to have difficult conversations;
- Treating people with dignity and respect
- High-quality professional development;
- Supporting early career teachers through the Early Career Framework
- Workforce and capability planning tools and techniques
- Research into, and examples of effective succession planning
- The cumulative impact of initiatives on teacher workload including workforce and capability planning.

Module 5: Managing resources and risks (*Evening Virtual Workshops, September 2021*)

We will explore and learn about:

- Strategic financial planning techniques;
- The importance of strong accountability, including nonexecutive oversight;
- Examples of resource and risk management arrangements drawn from a range of schools, including internal controls;
- A school's statutory requirements in relation to risk assessment, employment, buildings and premises, procurement and safeguarding and underpinning processes.

Module 6: Working in Partnership (*Evening Virtual workshops, October 2021*)

We will explore and learn about:

- Educating for Community and Living Well Together
- Different models of partnership working/collaboration and why these have been adopted in different circumstances drawn from a range of schools and non-school contexts;
- Partnership with governance boards
- Opportunities to work with and support other schools

Final Day: Pulling it all together (*Face to Face Event, November 2021*)

We will explore and learn about the first 100 days of headship and look at how to bring theory into sharp practice.