

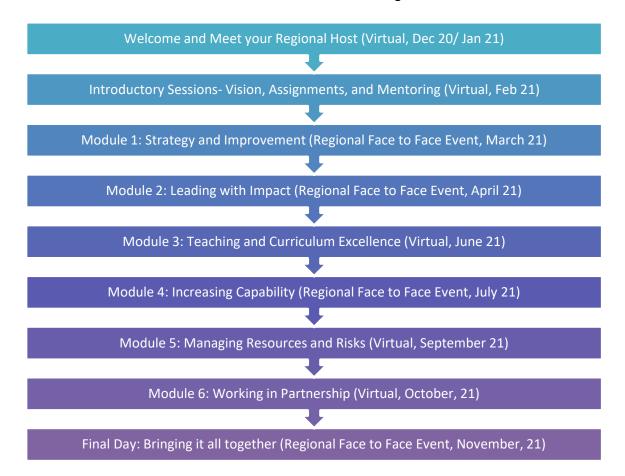
# **Programmes**

# Church of England Professional Qualification for Headship (CofEPQH)

Cohort 4 Programme Overview

#### How are the learning events structured?

Cohort 4 starting in December 2020 will blend both face to face learning with the benefits of interactive virtual classrooms and self- led learning.



#### What themes are explored in each module?

### **Module 1: Strategy and Improvement** (Regional Face to Face Event, March 2021)

We will explore and learn about:

- The Church of England Vision for Education and the resources we have to support it including Called, Connected, Committed;
- Learning and reflecting on leadership using 360° feedback;
- the implications of changes in the external and strategic environment;
- Deploying critical thinking and statistical and data analysis tools, techniques and concepts;
- Best practice in collaborating with the governing board (more information in our online modules);
- Integrated curriculum and financial planning (ICFP) supported with online material and DfE training material;

#### **Module 2: Leading with Impact** (Regional Face to Face Event, April 2021)

We will explore and learn about:

- The effectiveness of different models of leadership, drawn from schools and nonschool contexts, including the distribution of accountability and responsibility;
- Research into, and examples of, the leadership of change, drawn from a range of schools and non-school contexts:
- Research into, and examples of effective succession planning
- How to adapt or tailor leadership styles to lead effectively
- Success in the assessments (supported by online material)

#### Module 3: Teaching & Curriculum Excellence (Virtual classroom, June 2021)

We will explore and learn about:

- Educating for Wisdom, Knowledge and Skills and Educating for Life in All its Fullness;
- Hope and Aspiration in the curriculum;
- A range of domestic and international research into, and examples of, the leadership of teaching including identifying a range of appropriate and relevant options for growing excellent teaching in schools
- Designing, leading, implementing and evaluating an evidence-based change programme that improves pupil progress;
- The benefits, characteristics and examples of high-quality curriculum programmes;
- Tools and techniques to improve teaching quality across several schools
- Research into, and examples of, whole-school improvement strategies in relation to curriculum design, pupil progress, attainment and behaviour;

#### Module 4: Increasing Capability (Regional Face to Face Event, July 2021)

We will explore and learn about:

- Performance management, appraisal, misconduct and grievance systems;
- How to have difficult conversations;
- Treating people with dignity and respect
- High-quality professional development;
- Supporting early career teachers through the Early Career Framework
- Workforce and capability planning tools and techniques
- Research into, and examples of effective succession planning
- The cumulative impact of initiatives on teacher workload including workforce and capability planning.

## Module 5: Managing resources and risks (Virtual classroom, September 2021)

We will explore and learn about:

- Strategic financial planning techniques;
- The importance of strong accountability, including nonexecutive oversight;
- Examples of resource and risk management arrangements drawn from a range of schools, including internal controls;
- A school's statutory requirements in relation to risk assessment, employment, buildings and premises, procurement and safeguarding and underpinning processes.

#### Module 6: Working in Partnership (Virtual classroom, October 2021)

We will explore and learn about:

- Educating for Community and Living Well Together
- Different models of partnership working/collaboration and why these have been adopted in different circumstances drawn from a range of schools and non-school contexts;
- Partnership with governance boards
- Opportunities to work with and support other schools

Final Day: Pulling it all together (Regional Face to Face Event, November 2021)

We will explore and learn about the first 100 days of headship and look at how to bring theory into sharp practice.