

Programmes

Church of England Professional Qualification for Headship (CofEPQH)

Cohort 4 Programme Overview

How are the learning events structured?

Cohort 4 starting in December 2020 will blend both face to face learning with the benefits of interactive virtual classrooms and self- led learning.



What themes are explored in each module?

Module 1: Strategy and Improvement (Regional Face to Face Event, March 2021)

We will explore and learn about:

- The Church of England Vision for Education and the resources we have to support it including Called, Connected, Committed;
- Learning and reflecting on leadership using 360⁰ feedback;
- the implications of changes in the external and strategic environment;
- Deploying critical thinking and statistical and data analysis tools, techniques and concepts;
- Best practice in collaborating with the governing board (more information in our online modules);
- Integrated curriculum and financial planning (ICFP) – supported with online material and DfE training material;

Module 2: Leading with Impact (Regional Face to Face Event, April 2021)

We will explore and learn about:

- The effectiveness of different models of leadership, drawn from schools and non-school contexts, including the distribution of accountability and responsibility;
- Research into, and examples of, the leadership of change, drawn from a range of schools and non-school contexts;
- Research into, and examples of effective succession planning
- How to adapt or tailor leadership styles to lead effectively
- Success in the assessments (supported by online material)

Module 3: Teaching & Curriculum Excellence (Virtual classroom, June 2021)

We will explore and learn about:

- Educating for Wisdom, Knowledge and Skills and Educating for Life in All its Fullness;
- Hope and Aspiration in the curriculum;
- A range of domestic and international research into, and examples of, the leadership of teaching including identifying a range of appropriate and relevant options for growing excellent teaching in schools
- Designing, leading, implementing and evaluating an evidence-based change programme that improves pupil progress;
- The benefits, characteristics and examples of high-quality curriculum programmes;
- Tools and techniques to improve teaching quality across several schools
- Research into, and examples of, whole-school improvement strategies in relation to curriculum design, pupil progress, attainment and behaviour;

Module 4: Increasing Capability (*Regional Face to Face Event, July 2021*)

We will explore and learn about:

- Performance management, appraisal, misconduct and grievance systems;
- How to have difficult conversations;
- Treating people with dignity and respect
- High-quality professional development;
- Supporting early career teachers through the Early Career Framework
- Workforce and capability planning tools and techniques
- Research into, and examples of effective succession planning
- The cumulative impact of initiatives on teacher workload including workforce and capability planning.

Module 5: Managing resources and risks (*Virtual classroom, September 2021*)

We will explore and learn about:

- Strategic financial planning techniques;
- The importance of strong accountability, including nonexecutive oversight;
- Examples of resource and risk management arrangements drawn from a range of schools, including internal controls;
- A school's statutory requirements in relation to risk assessment, employment, buildings and premises, procurement and safeguarding and underpinning processes.

Module 6: Working in Partnership (*Virtual classroom, October 2021*)

We will explore and learn about:

- Educating for Community and Living Well Together
- Different models of partnership working/collaboration and why these have been adopted in different circumstances drawn from a range of schools and non-school contexts;
- Partnership with governance boards
- Opportunities to work with and support other schools

Final Day: Pulling it all together (*Regional Face to Face Event, November 2021*)

We will explore and learn about the first 100 days of headship and look at how to bring theory into sharp practice.