

Inaugural National Research Conference

‘*Vision into Practice*’

Tuesday 17 November 2020 – ZOOM

	<p>PRE-CONFERENCE - https://us02web.zoom.us/j/81486741081</p> <p>SESSION 1 – ZOOM – Please register at https://us02web.zoom.us/meeting/register/tZUvdeupj0pEte7KSr6FMVKIlo4CjUQ3MUd</p>
10.00	<p>Welcome and Introductions Nigel Genders, Chief Education Officer</p> <p>KEYNOTE 1 and Q+A: ‘<i>Vision into Practice</i>’ Building a Research Community Professor Bill Lucas, University of Winchester and Research Lead, Church of England Foundation for Educational Leadership</p> <p>RESEARCH PAPERS – GROUP A (10.40-11.00)</p> <p><i>Called, Connected, Committed: How can Initial Teacher Education providers use the Church of England’s Vision for Education to help trainee teachers better understand their purpose and potential as educators?</i></p> <p>John Coxhead, Deputy Headteacher & Director of Teaching School, Parbold Douglas Church of England Academy</p> <p><i>How Measuring Relationships and wellbeing can inform cultures for Human Flourishing</i> John Ashcroft, Relationships Foundation</p> <p><i>Crossovers and collaborations: beginning teachers’ perceptions of opportunities for science/ religion encounters in the classroom</i> Dr Mary Woolley, Canterbury Christ Church University</p>

	<p>The Impact of the ‘Hidden’ Curriculum on Early Identity Exploration in Church of England Primary Schools April Gold, Diocese of Coventry; Jonathan Gambier, Diocese of Guildford; Stuart Harrison, Diocese of Liverpool; Lesley Hurst, Diocese of Chichester, Claire Shaw, Diocese of Lichfield</p> <p><i>Clergy as Leaders of Mission in Schools: their Role and Resourcing</i></p> <p>Revd Nicholas Pye, St Paul’s Finchley</p> <p>PLENARY and EMERGING THEMES: Professor Bill Lucas (11.00-11.10)</p>
11.10	BREAK
	<p style="text-align: center;">SESSION 2 – ZOOM – Please register at https://us02web.zoom.us/meeting/register/tZcuf-qorjgrHtN4kiht87Qjmlqd2UeKDyq</p>
11.30	<p>KEYNOTE 2 and Q+A: <i>Finding Faith in the Nexus: an empirical research study of twenty church primary schools</i></p> <p>Dr Ann Casson, Canterbury Christ Church University</p> <p style="text-align: center;">RESEARCH PAPERS – GROUP B (12.00-12.20)</p> <p>To what extent are Headteachers and School Leaders equipped and confident to lead as lay spiritual leaders within the Christian context of a Church of England school? Sam Johnson, Diocese of Blackburn; Tony Cook – Diocese of Bath & Wells; Yolanda Morley McKay – Diocese of Leicester; Daniel Norris – Diocese of London; Mandy Christopher – Diocese of Salisbury</p> <p><i>The turn worldview in RE: implications for Church of England schools</i> Professor Trevor Cooling, Canterbury Christ Church University</p> <p><i>Servant Leadership: Developing the Ministry of Governance in Church Schools</i> Phil Preston</p> <p><i>Post-secularist textual Enquiry in Key Stage 2 RE teaching</i> Ryan Parker, Diocese of St Albans</p> <p>PLENARY and EMERGING THEMES: Professor Bill Lucas (12.20-12.30)</p>

12.30	BREAK
	SESSION 3 – ZOOM – Please register at https://us02web.zoom.us/join/60rzsIHd2KneLIJUmkKvMbidsn0ywA
1.30	<p>KEYNOTE 3 and Q+A: Flourishing School Culture – Purpose, Relationships, Learning, Resources, Wellbeing Dr Lynn Swaner, Chief Strategy and Innovation Officer, ACSI (USA)</p> <p style="text-align: center;">RESEARCH PAPERS – GROUP C (2.00-2.20)</p> <p><i>‘Power and the ecology of flourishing: a discussion of the interplay between potential consequences of inspection and living an abundant life in church schools’</i> Dr Margaret James, Diocese Director of Education – Diocese of Worcester</p> <p><i>To what extent do focused placements in schools better equip curates for future ministry with children, households and communities?</i></p> <p>Paul Dunning, Diocese of Norwich; Peter French, Diocese of Peterborough; James McGowan, Diocese of Newcastle; Niki Paterson, Diocese of Canterbury</p> <p><i>‘The bible and church schools – can the latter suffocate the former?’</i> Huw Thomas, Diocese Director of Education – Diocese of Sheffield</p> <p><i>‘Awe, wonder and mystery: how do primary school students approach questions of science and faith?’</i> Sarah Moring, ‘God and the Big Bang’ Primary Co-ordinator, Diocese of Manchester</p> <p><i>Can we talk about death...please? Empirical evidence addressing the need for a proactive approach to conversations about death with primary school children</i> Dr Sabina Hulbert and Dr Ann Casson, Canterbury Christ Church University</p> <p>PLENARY and EMERGING THEMES: Professor Bill Lucas (2.20-2.30)</p>
2.30	BREAK

	<p>SESSION 4 – ZOOM – Please register at https://us02web.zoom.us/meeting/register/tZMudO6srDqrGt0gYD1GjJWCLFmIJl6iYUsK</p>
2.50	<p>KEYNOTE 4 and Q+A: Anti-racist school leadership: making ‘race’ count in leadership preparation and development Professor Paul Miller, Educational Equity Services</p> <p>RESEARCH PAPERS – GROUP D (3.30-3.50)</p> <p><i>Curating superficiality: a comparison of two lessons on the Creation Story</i> Professor Lynn Revell, Canterbury Christ Church University</p> <p><i>Priests and headteachers ‘doing theology’: exploring insights from paired reflection to develop leadership priorities for vision and ethos in two Church of England primary schools</i> Quentin Roper, Diocese Director of Education – Diocese of Canterbury</p> <p><i>Reframing GCSE classroom encounters with the Bible: reporting research on the Text and Teachers Project</i> Professor Bob Bowie, Canterbury Christ Church University</p>
3.50	<p>PLENARY and EMERGING THEMES: Professor Bill Lucas (3.50-4.15)</p> <ul style="list-style-type: none"> • Building a Research Community - Next steps – 7 December 4.00-5.30pm • Further research webinars • Publication of CEFEL Journal – Spring 2021
4.15	CLOSE